

Topic: Should students be required to wear school uniforms?

Affirmative (pro): Yes, students should be required to wear school uniforms.

Negative (con): No, students should not be required to wear school uniforms.

First Affirmative Constructive (AC):

- Introduction: Introduce the topic and state the affirmative position.
- Definitions: Define any key terms and clarify the scope of the debate.
- Contentions: Present arguments in support of the affirmative position, using evidence and reasoning.
- Conclusion: Sum up the main points and reinforce the affirmative position.

First Negative Constructive (NC):

- Introduction: Introduce the negative position and respond to the affirmative's introduction.
- Definitions: Clarify any disagreements over definitions or scope.
- Contentions: Present arguments against the affirmative position, using evidence and reasoning.
- Conclusion: Sum up the main points and reinforce the negative position.

Second Affirmative Constructive (AC):

- Introduction: Recap the affirmative position and respond to the negative's introduction.
- Contentions: Expand on the affirmative arguments and respond to the negative contentions.
- Conclusion: Sum up the main points and reinforce the affirmative position.

Second Negative Constructive (NC):

- Introduction: Recap the negative position and respond to the affirmative's second constructive.
- Contentions: Expand on the negative arguments and respond to the affirmative contentions.
- Conclusion: Sum up the main points and reinforce the negative position.

First Affirmative Rebuttal (AR):

- Introduction: Recap the affirmative position and respond to the negative's second constructive.

- Refutations: Address the negative arguments and refute them using evidence and reasoning.
- Conclusion: Sum up the main points and reinforce the affirmative position.

First Negative Rebuttal (NR):

- Introduction: Recap the negative position and respond to the affirmative's first rebuttal.
- Refutations: Address the affirmative arguments and refute them using evidence and reasoning.
- Conclusion: Sum up the main points and reinforce the negative position.

Second Affirmative Rebuttal (AR):

- Introduction: Recap the affirmative position and respond to the negative's first rebuttal.
- Final arguments: Present final arguments and restate the affirmative position.
- Conclusion: Sum up the main points and reinforce the affirmative position.

Second Negative Rebuttal (NR):

- Introduction: Recap the negative position and respond to the affirmative's second rebuttal.
- Final arguments: Present final arguments and restate the negative position.
- Conclusion: Sum up the main points and reinforce the negative position.

Closing Statements:

- Affirmative: Sum up the affirmative position and why it is the stronger argument.
- Negative: Sum up the negative position and why it is the stronger argument.

Judges' Decision:

- Judges deliberate and make a decision based on the strength of the arguments presented.