

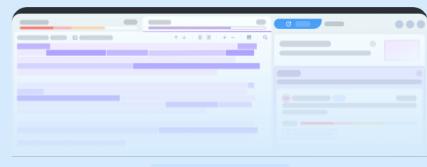
I recall how I sat in the examination hall, with a racing heartbeat and a sweating palm, with the first question staring back at me like a blank sheet of paper. My sharp and organized mind was unable to recall even the most basic information. I had a long history of having a chronic disease that made me prone to panic attacks, particularly in stressful conditions such as tests. The outcome was a sequence of variable grades that did not reflect my efforts, practice, and actual academic capabilities. These experiences were also incredibly frustrating; however, they became the driving force of development. Having realized that change was necessary, I turned to medical help, implemented structured coping mechanisms, and learnt how to not only take control of my wellness but my anxiety as well. I also used mindfulness practices, scheduled study time, and created test conditions to de-stress. With time, these tactics helped me not just to focus on the course of examination, but also to study more thoroughly, turning learning into a source of terror to be feared rather than intellectual enjoyment. These problems have taught me more than academic performance, and these are the aspects of resilience, self-awareness, and the role of preparation in every aspect of life. I have acquired a disciplined study method, so that I can maintain any engagement with my coursework sustainably. This development is evidenced by my grades in subsequent semesters, which show my capacity and my intention. Although there are gaps of inconsistency in my transcript, it is a period of personal and medical difficulty, not one of laziness or inability. Through these experiences, I have come out stronger to handle pressure, interact with complex material critically, and become a productive member of a tough academic setup. I consider this development part of my preparation for the rigours of legal study, and I believe I will be able to succeed in the intensive atmosphere of law school.

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