

AI Detector

Personal Statement for Michigan Medical School The initial experience of volunteering in a student-run clinic made me understand the depth of an institutional culture in the kind of physician a student becomes. Having the experience of working with medical students who maintained the responsibility of a clinician at times with humility and service also opened my eyes to the effects of learning environments that emphasize engaging with the community. The experiences are very close to the mission of the University of Michigan Medical School, namely, to produce physicians who will enhance health, science, and society. The fact that the University of Michigan works in an integrated way regarding medical education, specifically, its focus on early clinical exposure, inquiry-oriented learning, and service to various communities, is what makes me find this university particularly interesting. I am a generalist who prefers to learn something by doing it, and the program offered at Michigan: its curriculum is based on establishing a relationship between abstract science and practical experience with patients, which coordinates quite well with my learning style as an experience. In my academic preparation, I have developed self-directed learning, flexibility, and responsibility and am now ready to succeed in a demanding curriculum where initiative, reflection, and intellectual curiosity are important. I am also well qualified in this institution since I play a significant role towards learning in teamwork. I am an active feedback seeker, respectful collaborator to different points of view in both my academic and clinical communities and I am responsible to myself to keep improving every day. Such attributes are in line with the demands of Michigan of professions, ethical leadership, and collaboration in the furtherance of patient care and scientific revelation. Further, the fact that the school is focused on underserved populations and health inequities aligns with my long-term vision of decreasing healthcare disparities due to patient-centered

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