



It is not a single program, though, but how intellectual curiosity is discussed as a collective responsibility instead of an individual one, which makes me gravitate to this university. The interdisciplinary culture that enables students to flow freely between departments, thoughts, and societies is of particular interest to me. The undergraduate research activities are aligned with my interests in integrating theory and practice. The capability to collaborate with faculty actively developing their domains, while still engaging in undergraduate mentorship, is what makes this institution exceptional. The nature of the education I am pursuing is reflected in programs that offer students the opportunity to tailor their own inquiry paths: programs that appreciate initiative, richness, and teamwork. In addition to academics, I am attracted to discussions and arguing on campus. The spaces provided by student-led organizations, speaker series, and residential communities provide testing, refining, and even the controversy of ideas. I would like to be involved in a campus where people talk way after school. The focus on leadership that is based on service at this university appeals to me. Being an active community member driven by curiosity, responsibility, and readiness to learn is what I would hope to contribute as a student, and not merely as one. I believe that this atmosphere will challenge me to become more intelligent and self-grown in general, and I will have the opportunity to give something valuable in return.



Clear Text

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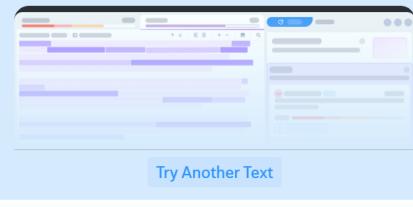
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