

Supplemental Essay

In my view, community is constructed by effort and not background. Ever since I was a child, I have formed a tendency to work in those settings, where individuals possess divergent views and pursue shared objectives. This practice has also taught me that meaningful collaboration should be associated with initiative and empathy.

At the university, I want to play my part by participating in many of the collaborative spaces, be they academic, creative, or service-based. An example would be that I like to start a talking session that will lead to inquisitiveness, but equally, listening is important to me because I realize that knowing the way other people do things can be equally eye-opening as my talking. Observing how different peers addressed the challenges differently has offered me some of the most meaningful experiences that have continuously expanded my mind and enhanced my ability to solve a problem.

Furthermore, I am particularly keen on becoming a member of student organizations with a focus on mentorship and inclusion. Peer support, especially in academically demanding settings aids in the development of a culture in which each person is encouraged and empowered to contribute. In my opinion, it is small, purposeful actions, such as welcoming new members, helping the quieter voices speak, and being there, that make the difference in keeping the community thriving.

In my turn, I am eager to hear the various experiences of people who surround me. A rich campus life breaks expectations, builds introspection, and broadens the perspective. With my vitality, interest, and desire to participate, I will strive to support creation of an atmosphere where teamwork thrives, and each member feels truly appreciated.